

AOL KS3 Cycle 1	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>My Communication</b>	Reading - Beginning	Contemporary fiction (If all the World were...)	Traditional tales (Please Mr Magic Fish!)	Animal tales (Rabbit and Bear)	Alternative traditional tales (The Last Wolf)	Poetry (Out and About)	Fantasy/ Adventure (Where the Wild Things Are)	
	Reading - Emerging	Adventure (How to find Gold)	Fantasy (The lonely Beast)	Non-fiction- natural history (Moth)	Traditional tales (Rapunzel)	Poetry anthology (Poems to Perform)	Stories from other cultures (Anna Hibiscus)	
	Reading - Established	Traditional tales (The Ice Bear)	Classic fiction/ Science fiction (The Iron Man)	Non-fiction: our planet (One Plastic Bag)	Humour (Pugs of the Frozen North)	Poetry anthology (Jelly Boots, Smelly Boots)	Contemporary fiction (Gregory Cool)	
	Writing	Persuasive writing- Leaflets	Non-fiction writing- Newspaper articles	Narrative writing- Setting and character description	Non-chronological report- fact files	Poetry – Rhyming	Narrative writing- Writing in role	
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing						
<b>My Thinking</b>	Maths	Number and calculation	Number and calculation	Money & Time	Money & Time	Measure, Geometry and Statistics	Measure, Geometry and Statistics	
	Science	Forces & Magnets	Forces & Magnets	Evolution, Inheritance and Variation	Evolution, Inheritance and Variation	Plants	Plants	
	ICT	Building and Baselining	Animation	Programming and Scratch	Programming and Scratch	Presentation Skills	Minecraft Project	
<b>My Creativity</b>	Music	Instruments with Keys	Instruments with Keys	Music for special occasions	Music for special occasions	Program music and Graphic scores	Program music and Graphic scores	
	Art	Under the Sea	Under the Sea	British Art	British Art	Cities and Landscapes	Cities and Landscapes	
	Performing Arts	Twisted Fairytales	Twisted Fairytales	Magic Show	Magic Show	Cultural Dance	Cultural Dance	
<b>My Community</b>	<a href="#">Community around me</a>	The Black Country	The Black Country	Places of Interest	Places of Interest	Travelling in the Community	Travelling in the Community	
	<a href="#">Natural World – Forest school</a>	Nurture in nature	Nurture in nature	New life	New life	Animals and plants	Animals and plants	
	<a href="#">Natural World – John Muir</a>	Character of nature	Character of nature	Responsibility	Responsibility	New species	New species	
	Humanities	Medieval Britain (H)	Raging Rivers (G)	Creation Stories (RE)	Tudors (H)	Enough for Everyone (G)	Ceremonies (RE)	
<b>My Wellbeing</b>	Move	Team Building/OAA	Team Games	Gymnastics	Health and Fitness	Striking and Fielding (Kwik Cricket)	Striking and Fielding – Danish Long Ball	
	RSE	Friendships	Looking after Our Bodies	Online Safety and Media	Changing and Growing	Community	Positive Mental Health and Wellbeing	
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs						
<b>My Care and Independence</b>	Care	It's an emergency	It's an emergency	Clothing Care	Clothing Care	Dynamic Decisions	Dynamic Decisions	
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>				Half term 1	Half Term 2	Half term 3
	Positive contribution	Mini-Makes/Spinning Top	Door Sign Project	Door Sign Project	Creative jobs	Recycling	Happy to help	
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food Tech:</b>				Half term 1	Half Term 2	Half term 3
	Skills for Life	Farm to fork	Healthy or unhealthy	Bake off	Theme park project	My job role	My Westminster Home	

AOL KS3 Cycle 2	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>My Communication</b>	<b>Reading - Beginning</b>	Science Fiction/ Fantasy (Beegu)	Contemporary Fiction (The Bee Who Spoke)	Animal Tales	Science Fiction/ contemporary fiction	Poetry Anthology	Fantasy
	<b>Reading - Emerging</b>	Modern Folk Tale (Lila and the Secret of the Rain)	Fantasy/ Adventure (Halibut Jackson)	Stories from Other Cultures	Non-Fiction- the natural world	Poetry Anthology	Traditional Tales
	<b>Reading - Established</b>	Fantasy (Lob)	Graphic Novel- historical fiction (Ug)	Adventure	Non-Fiction- biography	Poetry Anthology	Contemporary Fiction
	<b>Writing</b>	Narrative Writing- Mystery	Non-Chronological Reports- Informative leaflet	Instructional writing	Persuasive writing- Persuasive letters	Poetry - Haiku	Non-Fiction Writing- emails
	<b>Receiving and Responding</b>	Curriculum to be interwoven through Reading and Writing					
<b>My Thinking</b>	<b>Maths</b>	Number and Calculation		Measure, Geometry & Statistics		Money & Time	
	<b>Science</b>	Earth & Space		Light & Sound		Chemical Reactions	
	<b>ICT</b>	Word Processing	Film Recording and Making	Controlling Devices	Micro-bit	Using the Internet and emails	Using and Applying Project
<b>My Creativity</b>	<b>Music</b>	EDM & Rap		Brass Band		African Music	
	<b>Art</b>	Portraits		Mixed Media Art		Africa	
	<b>Performing Arts</b>	Performance Through Time		Travelling Shows		African Dance	
<b>My Community</b>	<b>Community around me</b>	Looking after My Community		Community Provision		Travelling in the Community	
	<b>Natural World – Forest school</b>	Changes in the Environment		Conservation		Life in the Outdoors	
	<b>Natural World – John Muir</b>	Building confidence in Survival		New life		Plants & Animals	
	<b>Humanities</b>	Local History – the industrial Black Country (H)	Rainforests (G)	Beliefs and Teachings (RE)	Medicine through Time (H)	7 Natural Wonders of the World (G)	Places of Worship (RE)
<b>My Wellbeing</b>	<b>Move</b>	Outwitting Opponents		Net Games		Athletics	
	<b>RSE</b>	Exploring Influence	Respectful Relationships and Families	Identity	Body Image	Reproduction/Intimate Relationships	Planning for the Future
	<b>Emotional Wellbeing</b>	Curriculum focus to be tailored and adapted to meet pupil needs					
<b>My Care and Independence</b>	<b>Care</b>	Basic First Aid		Managing Body changes		Keeping Myself Healthy	
	<b>Positive contribution</b>	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	<b>Positive contribution</b>	Plastic Fantastic	Pen/ Pencil Holder	Pen/ Pencil Holder	My Strengths	Shop Work	World of Work
	<b>Skills for Life</b>	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food tech:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	<b>Skills for Life</b>	Noodles and Soups	The Westminster Pie Factory	Delicious Desserts	Tower of Strength	Grow, Grow, Grow	Come Dine with Me

AOL KS3 Cycle 3	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>My Communication</b>	Reading - Beginning	Adventure/ poetry and rhyme	Animal tales	Animal tales	Adventure	Poetry anthology	Contemporary fiction
	Reading - Emerging	Animal tales	Contemporary fiction/ short story collection	Adventure	Animal tales	Poetry anthology	Fantasy
	Reading - Established	Fantasy/ adventure	Stories from other cultures	Animal tales; classic fiction	Fantasy/ adventure	Poetry anthology	Suspense/ mystery
	Writing	Recount	Persuasive writing- Advertisements	Non-fiction writing- formal letters	Narrative writing- Comic strips	Poetry - Limerick	Narrative writing- fantasy
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing					
<b>My Thinking</b>	Maths	Number & Calculation	Number & Calculation	Money & Time	Money & Time	Measure, Geometry & Statistics	Measure, Geometry & Statistics
	Science	Materials & States of Matter	Materials & States of Matter	Electricity	Electricity	Health & the Human Body	Health & the Human Body
	ICT	Essential Digital Skills - Spreadsheets	Creative Technology – Editing Images and 3D Modelling	Creating and Following Processes – Turtle and Logo 3	Creating and Following Processes – Turtle and Logo 3	Digital Communication and Collaboration – Online Safety using the internet and emails	Using and Applying – KODU Programming Project
<b>My Creativity</b>	Music	Rhythms of the World	Rhythms of the World	Caribbean	Caribbean	India	India
	Art	Buildings and Sculpture	Buildings and Sculpture	Animals and Wildlife	Animals and Wildlife	India	India
	Performing Arts	Roald Dahl	Roald Dahl	Disney	Disney	Indian Dance	Indian Dance
<b>My Community</b>	<a href="#">Community around me</a>	My Town	My Town	Getting about	Getting about	Travelling in the Community	Travelling in the Community
	<a href="#">Natural World – Forest school</a>	Journeying	Journeying	Growth	Growth	Insects and Wildlife	Insects and Wildlife
	<a href="#">Natural World – John Muir</a>	Personal development	Personal development	Exploring senses	Exploring senses	Maps & Navigation	Maps & Navigation
	Humanities	War and Remembrance – WW2 (H)	Extreme Earth (G)	Rules, Rituals and Routines (RE)	Key recent historical events (H)	Magnificent Mountains (G)	Religious Scripture (RE)
<b>My Wellbeing</b>	Move	Outwitting Opponents – Tag- Rugby	Outwitting Opponents – Basketball	Target Games – Golf, Frisbee, Archery, Boccia, Curling	Gymnastics	Olympics	Olympics
	RSE	Relationships – Bullying	The World I Live In – Diversity, Prejudice and Bullying	Safety – Positive Use of Social Media/Internet	Self – Awareness – Positive Mental Health and Wellbeing	Changing and Growing – Getting Older	Self – Care – Basic First Aid and Mental Health
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs					
<b>My Care and Independence</b>	Care	Helping others	Helping others	Going to the shops	Going to the shops	Looking after myself	Looking after myself
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Positive contribution	Pewter cast keyring	Skateboard project	Skateboard project	My next steps	Ready to serve	Daily routine
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food tech:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
Skills for Life	Shake your smoothie	Lunch boxes	Taste of Italy	Team games	Caring for our classroom	Around the house	