

AOL KS2 Cycle 1	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>My Communication</b>	Reading - Beginning	Travel writing	Animal tales	Traditional tales	Humour	Poetry Anthology	Contemporary fiction	
	Reading - Emerging	Tales from other cultures	Contemporary fiction	Fantasy	Traditional tales	Non-fiction- information texts	Poetry Anthology	
	Reading - Established	Graphic novel- adventure	Contemporary fiction	Traditional tales	Fantasy	Non-fiction- information	Humour	
	Writing	Narrative writing- story maps	Instructional writing- Recipes	Recount	Non-fiction writing- postcards	Poetry- Acrostic	Persuasive writing- Posters	
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing						
<b>My Thinking</b>	Maths	Number and Calculation	Number and Calculation	Measure, Geometry & Statistics	Measure, Geometry & Statistics	Money & Time	Money & Time	
	Science	Materials	Materials	Day & Night	Day & Night	Our Bodies	Our Bodies	
	ICT	Essential Digital Skills – Building and Baselining	Creative Technology - Digital Painting	Programming/ Scratch 1	Programming/ Scratch 1	Digital Communication and Collaboration	Using and Applying – Project based	
<b>My Creativity</b>	Music	Introduction to beat	Introduction to beat	Instruments	Instruments	Seasons	Seasons	
	Art	Recycling	Recycling	Oceans	Oceans	Seasons	Seasons	
	Performing Arts	Space	Space	Fairy Tales	Fairy Tales	Seasons	Seasons	
<b>My Community</b>	Community around me	Where am I?	Where am I?	Wider community	Wider community	Build your community	Build your community	
	Natural World	Exploration	Exploration	Adventure	Adventure	Habitats	Habitats	
	Humanities	Belonging and Friendships (RE)	Romans (H)	Wonderful Weather (G)	Beginnings and Endings – Easter (RE)	Titanic (H)	Beside the Sea (G)	
<b>My Wellbeing</b>	Move	Body Exploration - Games	Body Exploration - Games	Gymnastics	Dance/Cheer	Ball Games	Ball Games	
	RSE	Relationships - Families and People Who Care for Me	The World I Live In - Rules and Responsibilities	Emotional Wellbeing – Emotions and Kind Actions	Self-Care – Personal Hygiene	Changing and Growing – Animals and Plants	Safety – Consent/Public and Private	
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs						
<b>My Care and Independence</b>	Care	Lets go swimming	Lets go swimming	Getting ready for the day	Getting ready for the day	Keeping myself Safe	Keeping myself Safe	
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>				<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Positive contribution	Job Puppets	Robot Junk Modelling	Bug Hotels	Gingerbread house	What's my job?	Bird boxes	
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food tech:</b>				<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
Skills for Life	Sensory sensation	Spotless inside and out	Tastes good!	How much?	Clean and Tidy	Lets celebrate		

AOL KS2 Cycle 2	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>My Communication</b>	Reading - Beginning	Adventure	Animal tales	Contemporary fiction	Poetry Anthology	Tales from other cultures	Animal tales
	Reading - Emerging	Animal tales	Contemporary fiction	Traditional tales	Stories from other cultures	Non-fiction-information texts	Poetry Anthology
	Reading - Established	Poetry and rhyme	Novel- Animal tales	True stories	Science fiction	Non-fiction-information texts	Contemporary fiction
	Writing	Non-fiction writing- Reviews	Narrative writing- Setting and character	Persuasive writing- Leaflets	Non-chronological reports- Posters	Poetry- Couplet	Narrative writing- Fairy tales
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing					
<b>My Thinking</b>	Maths	Number and calculation	Number and calculation	Money & Time	Money & Time	Measure, Geometry & Statistics	Measure, Geometry & Statistics
	Science	Electricity	Electricity	Fizz, Pop, Bang!	Fizz, Pop, Bang!	Plants	Plants
	ICT	Essential Digital Skills – Technology around us	Creative Technology – Computer Art	Programming – Turtle Logo	Programming – Turtle Logo	Digital Communication and Collaboration	Using and Applying - Project
<b>My Creativity</b>	Music	Patterns and sequences	Patterns and sequences	Pulse, rhythm & Pitch	Pulse, rhythm & Pitch	Animal Themes	Animal Themes
	Art	Aboriginal art masks	Aboriginal art masks	Superheroes & comic art	Superheroes & comic art	Animals	Animals
	Performing Arts	The Gruffalo	The Gruffalo	Room on the broom	Room on the broom	Tiddler	Tiddler
<b>My Community</b>	Community around me	All about me	All about me	Getting Around	Getting Around	Helping others	Helping others
	Natural World	The Elements	The Elements	The land	The land	Wild activities	Wild activities
	Humanities	Castles and Conquest (H)	Gifts and Giving (RE)	Sensational Safari (G)	Ancient Greece (H)	Exploring Europe (G)	Religious Places and Environments (RE)
<b>My Wellbeing</b>	Move	Working Together – Team Work Games and Playground style activities	Working Together - Bench Ball, Dodge Ball, Netball and Basketball	Target Games	Target Games	Sending and Receiving Games	Sending and Receiving Games
	RSE	Relationships – Caring Friendships	The World I Live In – Respecting Others	Emotional Wellbeing and Self Awareness – Emotions and Kind Actions	Self-Care – Healthy Lifestyles	Changing and Growing – My Body	Safety – Consent/ Public and Private
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs					
<b>My Care and Independence</b>	Care	Preparing Myself	Preparing Myself	At the dentist	At the dentist	Staying Safe	Staying Safe
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Positive contribution	Shelters and Castles	Festive Fayre	Moving Pictures	Jobs that help	Monsters	Puzzles and games
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food tech:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Skills for Life	Cereals	Treats	Teddy bears picnic/Out and about	Out and about	Planning a trip	Picnic purchases

AOL KS2 Cycle 3	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>My Communication</b>	Reading - Beginning	Adventure	Animal tales	Contemporary fiction	Poetry Anthology	Tales from other cultures	Animal tales
	Reading - Emerging	Contemporary fact meets fiction	Humour	Folk tales/ stories from other cultures	Poetry Anthology	Animal tales	Contemporary fiction
	Reading - Established	Contemporary fiction	Non-fiction- information text	Animal tales	Tales from other cultures	Animal tales	Poetry and rhyme
	Writing	Recount	Narrative writing- Writing in role	Non-chronological reports- Fact file	Instructional writing- How to make something	Poetry – List poems	Narrative writing- Short stories
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing					
<b>My Thinking</b>	Maths	Number and calculation	Number and calculation	Measure, Geometry and Statistics	Measure, Geometry and Statistics	Money & Time	Money & Time
	Science	Forces & Motion	Forces & Motion	Weathers and the water cycle	Weathers and the water cycle	Living things & their habitats	Living things & their habitats
	ICT	Essential Digital Skills – Word Processing	Creative Technology – Drawing and Desktop Publishing	Programming - Scratch 2 and Lego Construction	Programming - Scratch 2 and Lego Construction	Digital Communication and Collaboration	Using and Applying - Project
<b>My Creativity</b>	Music	Exploring pattern & sequence	Exploring pattern & sequence	Composing music, rhythm & melody	Composing music, rhythm & melody	Circus	Circus
	Art	Matisse tiles, clay & card	Matisse tiles, clay & card	Tiger who came to tea	Tiger who came to tea	Circus	Circus
	Performing Arts	Musicals	Musicals	Props and Mime	Props and Mime	Circus	Circus
<b>My Community</b>	Community around me	My Place	My Place	Local Area	Local Area	Time to travel	Time to travel
	Natural World	Awaken Senses	Awaken Senses	Survival	Survival	It's a bugs life	It's a bugs life
	Humanities	War and Remembrance – WW1 (H)	Wonderful World (G)	Caring for Others (RE)	Toys through time (H)	Marvellous Maps (G)	Religion and Rituals (RE)
<b>My Wellbeing</b>	Move	Co-ordination	Co-ordination	Health & Fitness	Health & Fitness	Striking and Fielding	Athletics
	RSE	Relationships – Families and People Who Care for Me	The World I Live In – Staying Safe	Emotional Wellbeing & Self Awareness – Strengths and Set Backs	Self-Care – Illness and Health	Changing and Growing – Babies and Birth	Safety – Consent/Public and Private
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs					
<b>My Care and Independence</b>	Care	Safety in the Home	Safety in the Home	Keeping Well	Keeping Well	Plans and Preparation	Plans and Preparation
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>			Half term 1	Half Term 2	Half term 3
	Positive contribution	Moving Vehicles	Jobs around me	Hanging mobile	Toys/Games	My Cafe	My Cafe
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food tech:</b>			Half term 1	Half Term 2	Half term 3
	Skills for Life	My Kitchen	Sensational salad	Dips and dippers	Full or Empty	Clean and Gleam	Ready for anything

AOL KS3 Cycle 1	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>My Communication</b>	Reading - Beginning	Contemporary fiction	Traditional tales	Animal tales	Alternative traditional tales	Poetry	Fantasy/ Adventure	
	Reading - Emerging	Adventure	Fantasy	Non-fiction- natural history	Traditional tales	Poetry anthology	Stories from other cultures	
	Reading - Established	Traditional tales	Classic fiction/ Science fiction	Non-fiction: our planet	Humour	Poetry anthology	Contemporary fiction	
	Writing	Persuasive writing- Leaflets	Non-fiction writing- Newspaper articles	Narrative writing- Setting and character description	Non-chronological report- fact files	Poetry – Rhyming	Narrative writing- Writing in role	
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing						
<b>My Thinking</b>	Maths	Number and calculation	Number and calculation	Money & Time	Money & Time	Measure, Geometry and Statistics	Measure, Geometry and Statistics	
	Science	Forces & Magnets	Forces & Magnets	Evolution, Inheritance and Variation	Evolution, Inheritance and Variation	Plants	Plants	
	ICT	Essential Digital Skills – Building and Baselining	Creative Technology - Animation	Programming and Scratch	Programming and Scratch	Digital Communication and Collaboration – Presentation Skills	Minecraft Project	
<b>My Creativity</b>	Music	Melodies	Melodies	Music for special occasions	Music for special occasions	Program music and Graphic scores	Program music and Graphic scores	
	Art	Under the Sea	Under the Sea	British Art	British Art	Cities and Landscapes	Cities and Landscapes	
	Performing Arts	Twisted Fairytales	Twisted Fairytales	Magic Show	Magic Show	Cultural Dance	Cultural Dance	
<b>My Community</b>	Community around me	The Black Country	The Black Country	Places of Interest	Places of Interest	Travelling in the Community	Travelling in the Community	
	Natural World – Forest school	Nurture in nature	Nurture in nature	New life	New life	Animals and plants	Animals and plants	
	Natural World – John Muir	Character of nature	Character of nature	Responsibility	Responsibility	New species	New species	
	Humanities	Medieval Britain (H)	Raging Rivers (G)	Creation Stories (RE)	Tudors (H)	Enough for Everyone (G)	Ceremonies (RE)	
<b>My Wellbeing</b>	Move	Team Building/OAA	Team Games	Gymnastics	Health and Fitness	Striking and Fielding (Kwik Cricket)	Striking and Fielding – Danish Long Ball	
	RSE	Relationships - Friendships	Self-Care – Looking after Our Bodies	Safety – Online Safety and Media	Puberty – Changing and Growing	The Word I Live in – Community	Self-Awareness - Positive Mental Health and Wellbeing	
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs						
<b>My Care and Independence</b>	Care	It's an emergency	It's an emergency	Clothing Care	Clothing Care	Dynamic Decisions	Dynamic Decisions	
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>				Half term 1	Half Term 2	Half term 3
	Positive contribution	Mini-Makes/Spinning Top	Door Sign Project	Door Sign Project	Creative jobs	Recycling	Happy to help	
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food Tech:</b>				Half term 1	Half Term 2	Half term 3
	Skills for Life	Farm to fork	Healthy or unhealthy	Bake off	Theme park project	My job role	My Westminster Home	

AOL	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>KS3 Cycle 2</b> My Communication	Reading - Beginning	Science fiction/ fantasy	Contemporary fiction	Animal tales	Science fiction/ contemporary fiction	Poetry anthology	Fantasy
	Reading - Emerging	Modern folk tale	Fantasy/ adventure	Stories from other culture	Non-fiction- the natural world	Poetry Anthology	Traditional tales
	Reading - Established	Fantasy	Graphic novel- historical fiction	Adventure	Non-fiction- biography	Poetry Anthology	Contemporary fiction
	Writing	Narrative writing- Mystery	Non-chronological reports- Informative leaflet	Instructional writing	Persuasive writing- Persuasive letters	Poetry - Haiku	Non-fiction writing- emails
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing					
My Thinking	Maths	Number and Calculation	Number and Calculation	Measure, Geometry & Statistics	Measure, Geometry & Statistics	Money & Time	Money & Time
	Science	Earth & Space	Earth & Space	Light & Sound	Light & Sound	Chemical Reactions	Chemical Reactions
	ICT	Essential Digital Skills – Word Processing	Creative Technology – Film Recording and Making	Creating and Following Processes – Controlling Devices	Creating and Following Processes – Micro-bit	Digital Communication and Collaboration – Using the internet and emails	Using and Applying Project – Micro-bit
My Creativity	Music	EDM & Rap	EDM & Rap	Brass band	Brass band	African Music	African Music
	Art	Portraits	Portraits	Mixed Media Art	Mixed Media Art	Africa	Africa
	Performing Arts	Performance through time	Performance through time	Circus	Circus	African Dance	African Dance
My Community	Community around me	Looking after My Community	Looking after My Community	Community Provision	Community Provision	Travelling in the Community	Travelling in the Community
	Natural World – Forest school	Changes in the Environment	Changes in the Environment	Conservation	Conservation	Life in the Outdoors	Life in the Outdoors
	Natural World – John Muir	Building confidence in Survival	Building confidence in Survival	New life	New life	Plants & animals	Plants & animals
	Humanities	Local History – the industrial Black Country (H)	Rainforests (G)	Beliefs and Teachings (RE)	Medicine through Time (H)	7 Natural Wonders of the World (G)	Places of Worship (RE)
My Wellbeing	Move	Outwitting Opponents - Football	Outwitting Opponents – Hockey	Net Games – Badminton, Tennis, Polybat	Net Games - Volleyball	Athletics	Athletics
	RSE	Self Care & Safety – Exploring Influence	Relationships – Respectful Relationships and Families	The World I Live In – Identity	Self Awareness and Safety – Body Image	Changing and Growing – Reproduction/Intimate Relationships	Goal Setting – Planning for the future
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs					
My Care and Independence	Care	Basic First Aid	Basic First Aid	Managing body changes	Managing body changes	Keeping Myself Healthy	Keeping Myself Healthy
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Positive contribution	Plastic Fantastic	Pen/ Pencil holder	Pen/ Pencil holder	My Strengths	Shop work	World of work
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food tech:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Skills for Life	Noodles and soups	The Westminster Pie Factory	Delicious desserts	Tower of strength	Grow, grow, grow	Come dine with me

AOL KS3 Cycle 3	Component	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>My Communication</b>	Reading - Beginning	Adventure/ poetry and rhyme	Animal tales	Animal tales	Adventure	Poetry anthology	Contemporary fiction
	Reading - Emerging	Animal tales	Contemporary fiction/ short story collection	Adventure	Animal tales	Poetry anthology	Fantasy
	Reading - Established	Fantasy/ adventure	Stories from other cultures	Animal tales; classic fiction	Fantasy/ adventure	Poetry anthology	Suspense/ mystery
	Writing	Recount	Persuasive writing- Advertisements	Non-fiction writing- formal letters	Narrative writing- Comic strips	Poetry - Limerick	Narrative writing- fantasy
	Receiving and Responding	Curriculum to be interwoven through Reading and Writing					
<b>My Thinking</b>	Maths	Number & Calculation	Number & Calculation	Money & Time	Money & Time	Measure, Geometry & Statistics	Measure, Geometry & Statistics
	Science	Materials & States of Matter	Materials & States of Matter	Electricity	Electricity	Health & the Human Body	Health & the Human Body
	ICT	Essential Digital Skills - Spreadsheets	Creative Technology – Editing Images and 3D Modelling	Creating and Following Processes – Turtle and Logo 3	Creating and Following Processes – Turtle and Logo 3	Digital Communication and Collaboration – Online Safety using the internet and emails	Using and Applying – KODU Programming Project
<b>My Creativity</b>	Music	Rhythms of the World	Rhythms of the World	Folk Instruments	Folk Instruments	Indian Music	Indian Music
	Art	Buildings and Sculpture	Buildings and Sculpture	Animals and Wildlife	Animals and Wildlife	India	India
	Performing Arts	Roald Dahl	Roald Dahl	Disney	Disney	Indian Dance	Indian Dance
<b>My Community</b>	Community around me	My Town	My Town	Getting about	Getting about	Travelling in the Community	Travelling in the Community
	Natural World – Forest school	Journeying	Journeying	Growth	Growth	Insects and Wildlife	Insects and Wildlife
	Natural World – John Muir	Personal development	Personal development	Exploring senses	Exploring senses	Maps & Navigation	Maps & Navigation
	Humanities	War and Remembrance – WW2 (H)	Extreme Earth (G)	Rules, Rituals and Routines (RE)	Key recent historical events (H)	Magnificent Mountains (G)	Religious Scripture (RE)
<b>My Wellbeing</b>	Move	Outwitting Opponents – Tag-Rugby	Outwitting Opponents – Basketball	Target Games – Golf, Frisbee, Archery, Boccia, Curling	Gymnastics	Olympics	Olympics
	RSE	Relationships – Bullying	The World I Live In – Diversity, Prejudice and Bullying	Safety – Positive Use of Social Media/Internet	Self – Awareness – Positive Mental Health and Wellbeing	Changing and Growing – Getting Older	Self – Care – Basic First Aid and Mental Health
	Emotional Wellbeing	Curriculum focus to be tailored and adapted to meet pupil needs					
<b>My Care and Independence</b>	Care	Helping others	Helping others	Going to the shops	Going to the shops	Looking after myself	Looking after myself
	Positive contribution	<b>Half term 1,2,3 topics to be taught by class teachers when not in DT:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Positive contribution	Pewter cast keyring	Skateboard project	Skateboard project	My next steps	Ready to serve	Daily routine
	Skills for Life	<b>Half term 1,2,3 topics to be taught by class teachers when not in Food tech:</b>			<b>Half term 1</b>	<b>Half Term 2</b>	<b>Half term 3</b>
	Skills for Life	Shake your smoothie	Lunch boxes	Taste of Italy	Team games	Caring for our classroom	Around the house