



**The Westminster
School**

Safe, Happy and Learning Together

Parent/Carer Survey

May 2022

'I'm constantly telling friends and family how wonderful and amazing the Westminster is for my child! They have also seen the positive change in my child since she started and commented on it'

'Everyday she wakes up excited to come to school! She gets upset if she can't go to school!'

Parent/Carer Survey

- Last survey completed in 2018
- Completed during April and May 2022
- Originally sent out electronically (35 responses)
- Paper versions sent out at a later date (57 responses)
- 38% of the school population completed the survey (92)
- Each survey completed resulted in a prize draw to win a £10 amazon voucher (4 to win in total)
- Survey was translated if required following a question on the survey



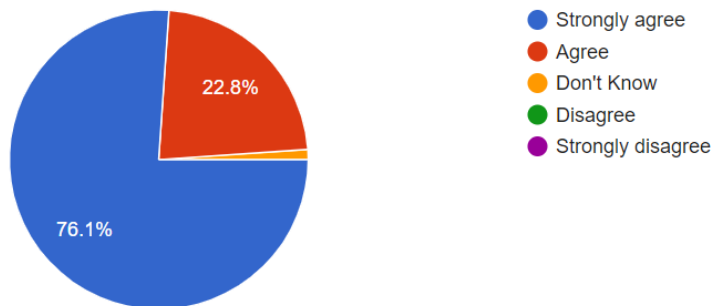
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Safe and Happy

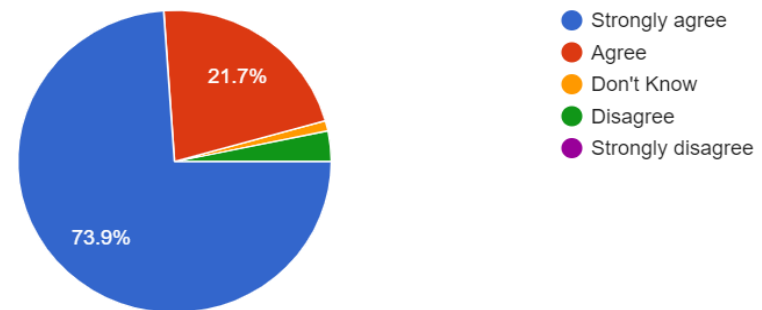
My child feels safe at The Westminster School

92 responses



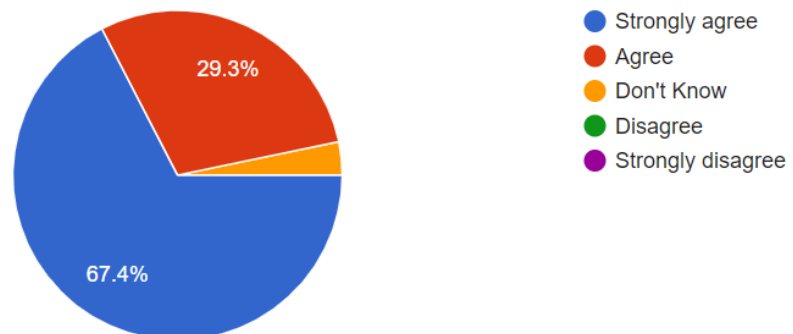
My child feels happy to come to school

92 responses



The school has dealt with the challenges of COVID well.

92 responses



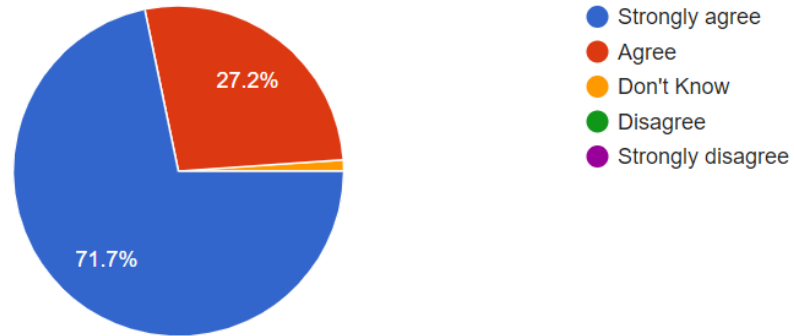
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Safe and Happy

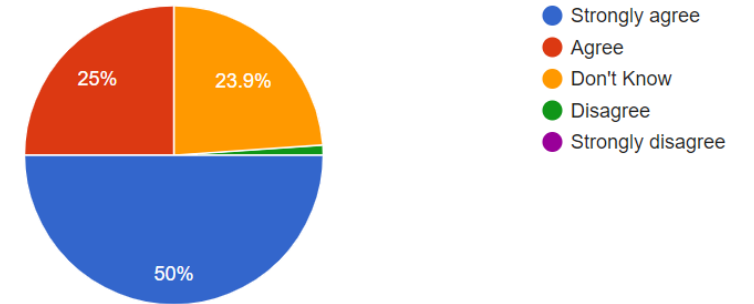
This school ensures my child is well looked after

92 responses



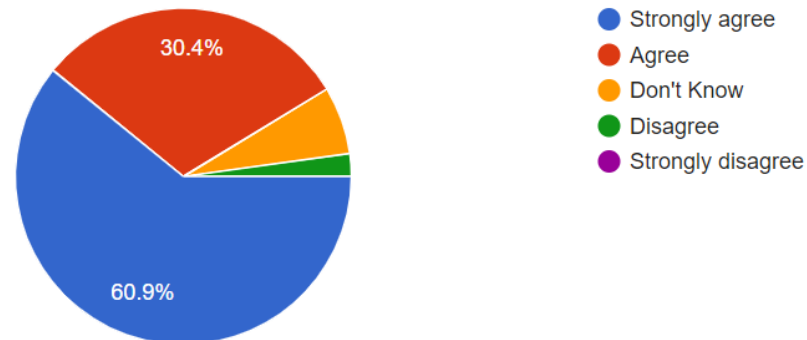
This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying)

92 responses



The school's behaviour policy is fairly and consistently applied.

92 responses



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Safe and Happy

- *'My child adores all of her teachers and now loves learning'*
- *'The school has been amazing dealing with COVID and I feel comfortable sending my child to school'*
- *'Covid was a challenging time and the school dealt with it well by teaching on teams and positive attitude'*
- *'He is happy that's all that matters and progress in his education is added bonus'*
- *'My child is very safe'*
- *'Would come to school on a Saturday if he could.'*



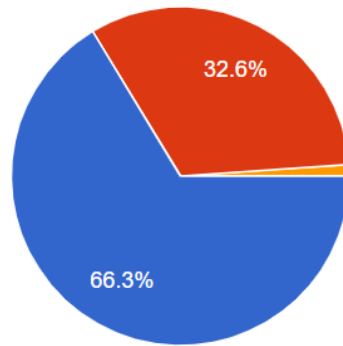
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Progress and Curriculum

The curriculum provides opportunities to be involved in community activities.

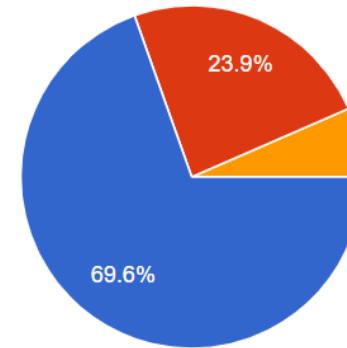
92 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree

The curriculum equips my child with the skills for life.

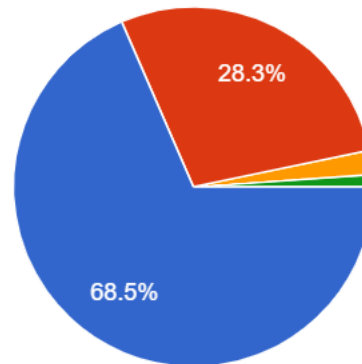
92 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree

My child is making good progress at The Westminster

92 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree



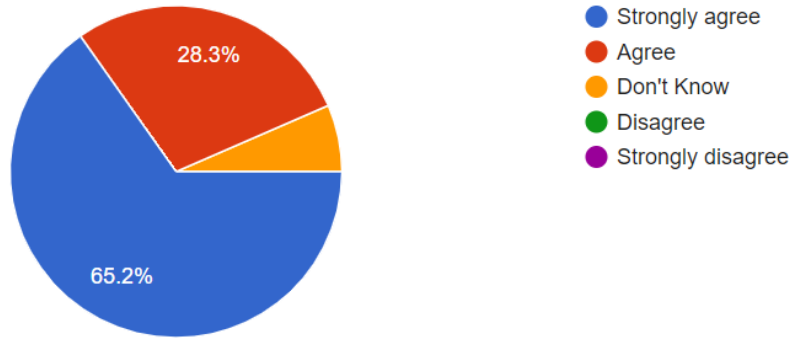
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Progress and Curriculum

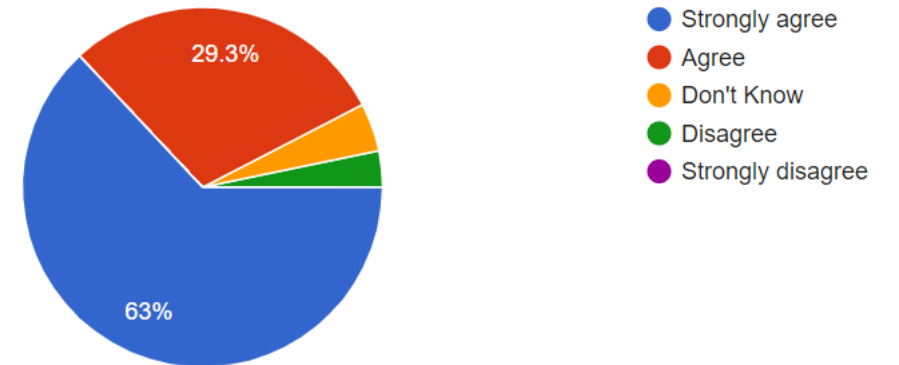
The personalised approach to learning is appropriate for my child's needs.

92 responses



I receive valuable information from the school about my child's progress

92 responses



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Progress and Curriculum

- *'His EHCP is followed strictly and works well for both my son and the school. This helps his learning and ability to grow.'*
- *'My child comes home everyday from school telling me the different things she's learnt at school which never happened at her previous school'*
- *'He goes out more than me!'*
- *'Trips galore!'*
- *'He has really grown up and learnt so many life skills that he would never have learnt in a mainstream setting. I am so proud of him and his achievements and so thankful for the support the school give and the people there.'*
- *'My child couldn't read or write when he come to Westminster come on so much with help of staff'*
- *My child has been making good progress in all areas of development*



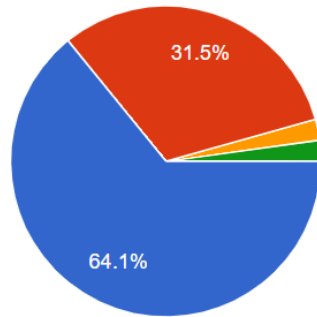
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Liaison with Parents

This school keeps me well informed

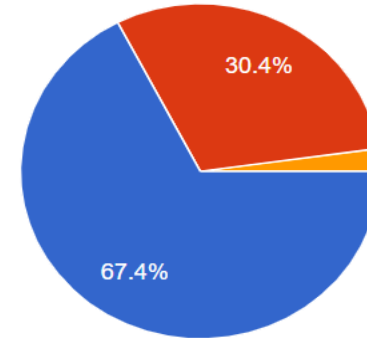
92 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree

This school responds well to any concerns I raise

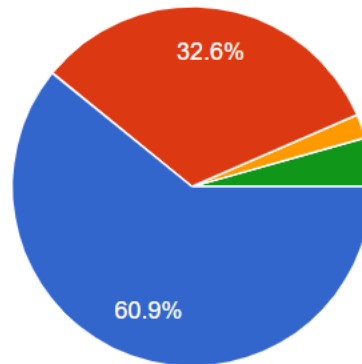
92 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree

This school helps me to support my child's learning

92 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree



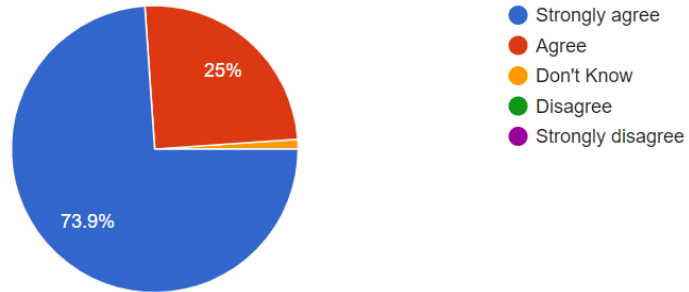
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Teaching and Learning (Including Leadership)

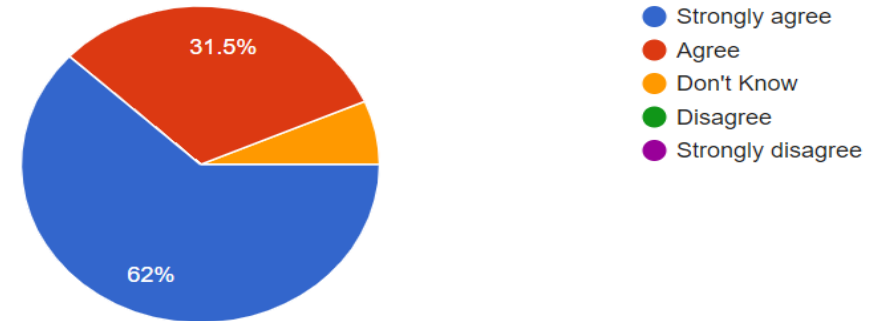
My child is taught well at The Westminster

92 responses



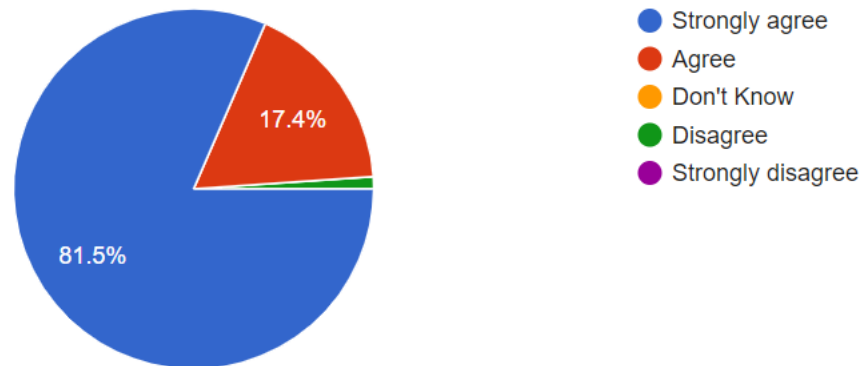
This school is well-led and managed

92 responses



I would recommend this school to another parent

92 responses



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School

Safe, Happy and Learning Together

Teaching and Learning (Including Leadership)

- *'The school is very well organized and managed! Routines are In place which makes me child feel comfortable and safe as she knows what happens on each day'*
- *'It's lovely to see my child's learning through the evidence for learning app which we've never had before as it allows us to see what our child has learnt in the day and I can carry it on at home'*



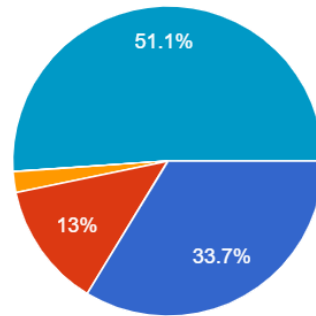
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Other

For pupils who started at The Westminster School in September 2021 – The school provided an effective transition for my child starting at the setting.

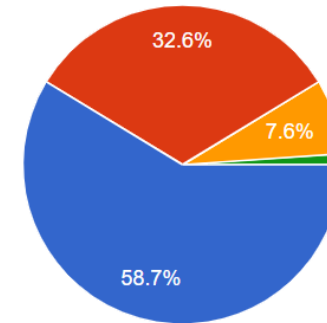
92 responses



- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree
- Not Applicable to my child

I know and understand my child's targets.

92 responses

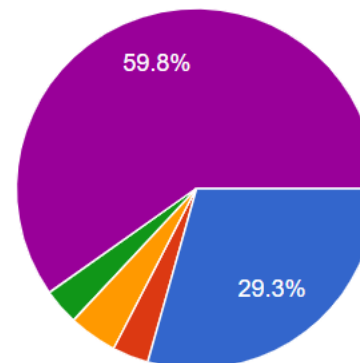


- Strongly agree
- Agree
- Don't Know
- Disagree
- Strongly disagree

What is your preferred method of receiving information.

92 responses

 Copy



- Text/App message e.g. School Gateway
- Email
- Phone
- Letter
- Question not asked on Paper Version



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What is going well?

- 'The Westminster school is the best thing that has happened to my daughter. I've never seen her so happy to go to school and make friends! She used to be so closed off about school when she was at her previous school and never spoke about it to anyone. But since starting the Westminster school in September I've her grow in herself and her confidence, now she doesn't stop talking about her friends or teachers and the things she's learnt! She loves going here and loves everyone at the Westminster it was the best decision we ever made sending her here as I really do feel she goes to the perfect school for her and her needs'
- 'The support my family have had from the Westminster school has been outstanding. At times of great stress they have been there by our side. I commend them as a school and individuals. I couldn't have asked for better. And am eternally grateful.' 🙏
- 'EVERYTHING Your curriculum is amazing and our child feels safe, happy and secure, which means this give him the capacity to learn and grow'
- 'Keeping the pupils safe and delivering a great curriculum that has the pupils at the heart of it.'
- 'The school has a very supportive, caring environment. The staff are very responsive to our needs. We are very grateful for the excellent way the school is run. It is a truly inclusive environment.'
- 'My sons learning has improved massively since starting. He is more able to solve maths equations and effectively uses english.'
- 'The presence of the staff (and also the senior school team) is something I think the school do well at the start and end of the school day. It shows the staff are approachable if parents have any concerns. The personal feel between the school and pupils means you (as a parent) can feel re-assured that each child's individual needs are being met.'
- 'I think there needs to be more Special School's like the Westminster! As a Mother of a child that used to attend a Mainstream Infant and Junior School, since she has started the Westminster she has come on leaps and bounds. They meet her needs and have adapted it to suit her and not the other way around. She is more happy, can be who she is, and enjoy her days here! Cant thank you enough for letting my daughter be herself and learn it's ok to not fit in a box, but to explore and have fun while learning'
- 'The children do lots of outdoor activities which I think is great'



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What could be improved?

- 'start face to face parent meeting again'
- 'I think it would serve the school to partner with services and charities, that could help support the children and families. Like a Westminster community support hub. Something that could get parents together and supporting each other would have been useful to our family at our darkest times. We were so very well supported by the school at these times, however, if there has been some kind of way of being with other parents, it would have helped me feel less alone. I thought about setting something up myself at one stage, but I needed to concentrate on me, so didn't have head space for it at the time.'
- 'other parents, driving or parking in a morning can be inconsiderate. Perhaps enforcing the one way rule will help. Another area of attention could be communication about how post 16 + services at the school are phased in.'
- 'More effective communication with parents (diary's, phonecalls, etc) Supply + offer homework projects/sheets to encourage pupils to continue their learning at home. Offer more choice in the curriculum for students who are capable to pursue different topics of interest.'
- 'We would like to see more activities/ events that parents/ carers can be included in. For example, summer fayre, Christmas carol concerts, coffee morning, activity days with the children in class. Providing a summer play scheme would be beneficial to the students even if it's just one week of the summer break.'
- 'Supply + offer homework projects/sheets to encourage pupils to continue their learning at home. Offer more choice in the curriculum for students who are capable to pursue different topics of interest.'
- 'Progress reports - would be better if I was given a deeper insight on how K is getting on progress wise.'



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Next Steps.....

- Continue to develop strategies to enable parents and carers to give feedback effectively, in particular 'hard to reach' parents and carers
- Launch the EFL parent/carer app that will enable parents and carers to access more progress information about their child (i.e. Annual Review Paperwork, annual school reports etc)
- Calendar a series of workshops for parents and carers to attend in order for them to help their child at home
- Continue to develop strategies to improve communication for parents and carers where English is a second language
- Reapply for The Parent Partnership Award in academic year 2022/23.
- Identify parent and carer skill sets in order to help parental engagement across the school
- Facilitate parents and carers to network with each other for support
- Further develop parent and carers understanding of access to the community for their child (i.e. signposting to appropriate community groups and activities, including Parent community champions)
- Improve communication to parents and carers about in school transition and changes (i.e. the curriculum at Post 16 for students finishing Key Stage 4)
- Continue to monitor the frequency of staff uploads onto Evidence for Learning for parents and carers.



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