

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3880.00
Total amount allocated for 2022/23	£16200.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£20,080.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,080.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All pupils in primary attend a weekly swimming slot on a Monday. All pupils have been working on their water confidence and some pupils have been developing their ability to swim short distances across the width of the pool with the aid of floats and staff support. Their progress has been tracked weekly via Evidence for Learning using the Swim Stars framework.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>0 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 11 th October 2022					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school									
Intent		Implementation		Impact		Evidence			
Students to participate in high quality physical activity during the school day		<p>Regular Wake up and Shake up activities</p> <p>Support with student physical transition between classrooms and activities</p> <p>Accessible and appropriate activities for students to access throughout the school day (including break and lunchtimes)</p> <p>Access to high quality Move lessons led by Albion Foundation coaches who are specialised in working with students with additional needs.</p> <p>Access to equipment that will encourage physical activity and movement – for example bikes and scooters.</p>		<p>Salary Costs</p> <p>Albion Foundation Service Level Agreement</p> <p>Purchasing of bikes, scooters and protective equipment</p>		<p>Students have a positive attitude towards physical activity and actively want to participate</p> <p>Students make progress towards the skill development grids.</p> <p>Students are actively engaged and therefore there are less incidents of negative behaviours</p> <p>Students make progress towards their targets outlined in their EHCp.</p>		<p>Observations of Move lessons</p> <p>Pupil progress data</p> <p>Quality Assurance monitoring of external provision – for example Albion Foundation</p> <p>Pupil voice</p> <p>Analysis of incident reports over time.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement									
Intent		Implementation		Impact		Evidence			

To equip students and their families to have the confidence to engage in physical activity and sport in their local community.	Organise planned walks with students and their families to local nature reserves and hills (i.e. Clent, Lickey Hills etc)	£1000	Parents and carers feel confident in taking their child out for physical activity in the community Students access new environments Students recognise different ways to maintain a healthy lifestyle – for example walking, climbing	Evidence collection and celebrations on Evidence for Learning shows students engaging and making progress Pupil and parent questionnaires Case Studies with a focus on parents or carers taking their child out in the community to promote physical activity Pupil progress towards skill development grids Monitoring of provision at Gymnastics/Cycling etc
	Organise transport and complete offsite trip paperwork	£N/A		
	Invite parents to celebration events for activities such as Gymnastics, bikes and sports day etc and encourage families to access classes in the community.	£2000		
	Ensure resources are appropriate in order for students to make progress across the newly introduced Skill Development grids. This may include equipment that will encourage students to access a range of sports or movement equipment	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Evidence
<p>Give staff the confidence to deliver and support physical activity in the curriculum.</p>	<p>Organise for staff CPD event for bikes. Identify key staff in school.</p>	<p>£1000</p>	<p>Students develop skills to ride a bike independently Students are able to achieve their Bikeability courses Staff have improved confidence when supporting cycling lessons Students use their bike outside of school</p>	<p>Observations of cycling lessons Certificates for students achieving bikeability Pupil questionnaires Staff and Parent questionnaires Student case studies</p>
	<p>Both primary classes have team teach opportunities with WBA Foundation sports coach and PE teacher on their timetable each week. Liaison with My Well-being TLR for planning and support with delivery.</p>	<p>Albion Foundation Service Level Agreement</p>	<p>Staff are confident practitioners when teaching PE lessons Pupils make progress towards the Skill Development grids</p>	<p>Observations and quality assurance activities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Evidence
<p>Gymnastics Students to access a fully equipped gymnastics centre in order to improve their skills and techniques and ability to perform in front of others</p>	<p>Book Earls Gymnastics Oldbury Complete relevant paperwork and book transport Organise celebration events with parents and carers</p>	<p>£10325 Students will gain confidence in understanding their body Students will develop skills in a new environment and develop relationships with staff at Gymnastics Students will develop confidence to perform in front of others.</p>	<p>Evolve paperwork Trip evaluations Liaison with Earls Gymnastics (including feedback)</p>
<p>Bikes Students to access Bike-ability training with a bikes coach. In order to improve their skills, balance and spatial awareness.</p>	<p>Book Open trail (bikes coach) Staff CPD, complete relevant risk assessments and equipment. Organise celebration events/ assembly with parents. Identify students who may be ready for the bikeability qualification. Regular liaison with Open Trail.</p>	<p>£1710 Students develop the skills required to cycle as independently as possible. Students to have the confidence to ride their bike in a different environment Students to gain an understanding of basic safety when using bikes.</p>	<p>Observations of cycling lessons Student progress Monitoring of number of students achieving bike-ability qualifications</p>
<p>Swimming Students to have additional swimming lessons to ensure they consolidate the skills and techniques required (including</p>	<p>Liaise with Sandwell Leisure Trust Transport Complete relevant paperwork Research and implement the</p>	<p>Students develop a better understanding of water safety Students develop their swimming skills and techniques.</p>	<p>Monitoring of provision at Haden Hill Leisure Centre Student progress towards the swimming charter and swimstars evidence on the</p>

<p>water safety)</p> <p>Purchase of additional sports equipment to aid the implementation of the 'Move' curriculum for students in the primary phase</p> <p>Students to access 30 minute sessions of 1:1 or small groups Box fit with a trained instructor.</p> <p>Morning YOGA sessions for students led by TWS Staff</p>	<p>Swimming Charter mark</p> <p>Complete requisition order forms Identified priority equipment required.</p> <p>Carry out Wake Up Shake Up activities with all students in primary every Thursday morning until the end of the academic year</p> <p>Staff who completed CPD the previous academic year to deliver Yoga to students in primary.</p>	<p>£1500</p> <p>£1500</p> <p>Salary Costs – 2 x 30 minutes a week</p>	<p>Students make progress towards the Skill Development grids. Students are able to access a range of sports and activities that are resourced appropriately.</p> <p>Students engage and are enthused by a new physical activity</p> <p>Students engaging in an alternative activity to Box fit Students engage in a new activity and develop new skills and techniques for Yoga.</p>	<p>Evidence for Learning App</p> <p>Student progress Student progress towards their EHCp targets.</p> <p>Feedback from students and staff Observations as part of whole school monitoring cycles.</p> <p>Observations and reflections</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Evidence
Sports SEN festivals via WBA Foundation, local council etc. This will improve their social interaction, play skills and increase participation in competitive sports.	Receive invites from various organisations throughout the academic year Complete appropriate paperwork and organise visit.	£1000 Transport and staffing costs.	Students will develop an understanding of competition (if appropriate) Students will be able to apply the skills they have learnt in a different context. Students will be able to access a new environment and meet new people from other schools.	Photo Evidence of students participating Evaluation forms Staff feedback

Total Spend: £19,035 (5%= £1045 has been allocated for inflation to prices)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emma-Louise Cox E.Cox
Date:	31/10/2022
Governor:	
Date:	