



The
Westminster
School



Display Policy 2019-2020

Safe Happy and Learning Together
*Building foundations and providing
opportunities to create confident,
aspirational and independent members of
our community.*

Approved by Governing Body on:	19/09/19
Signed by Chair of Governors:	<i>S. Cough</i>
Head Teacher:	C Hill BEd NPQH
Lead Personnel:	M Wilson
Date of Review:	19/09/20

Displays around the School provide a stimulating and pleasing aesthetic environment, which enriches the lives of all who use the building and encourages care and concern for the general fabric of the School. Displays are a means of putting the ethos of the School into practice. They can enhance and stimulate the work in progress or record and celebrate completed studies. They can augment and illustrate aspects of studies. Displays in corridors that last longer than half a term present a tired image of School and encourage negative action against them.

Displays will be used and presented according to the following guidelines:

- Corridor display to have appropriate borders depending on department or occasion/celebration.
- Displays will actively represent a multi-ethnic world.
- Displays will actively represent multicultural issues.
- Displays will present a positive image of all cultures
- Displays will present a positive image of genders.
- Displays will enhance the learning environment of the School.
- Displays will augment/celebrate the achievements of pupils.
- Displays will present work in a clear and interesting way.
- Displays are to include 2D and 3D items in appropriate situations.
- Displays in corridors will be changed every half term.
- Displays will include key word relevant to the subject/topic area.

Procedures

- The Support Staff Team Leader will be responsible for the purchasing of display materials.
- Curriculum Co-ordinators/Class Teachers are responsible for the collation of work to be displayed.
- Displays will be mounted to enhance and stimulate work in progress or to celebrate completed studies.
- Displays will present pupils' work in a clean and interesting way and also contain useful information eg title, form etc (eg using Twinkl or display lettering).
- Displays will be kept in good condition.
- Photos of pupils will not have their names included.
- Displays will include QR codes in order for staff/pupils to view relevant links online.
- Displays will include questions to enhance pupils' learning.
- Displays which are a mosaic of photographs will need a small white border but will not need mounting.
- Primary displays will have primary coloured borders
- Secondary and Post 16 displays will have a unified border colour, usually black, to emphasis the formal presentation.
- Special occasion/themed displays may have a uniquely presented border that corresponds to and/or emphasises the subject matter.

- Displays in classrooms/learning zones are the responsibility of the staff based within that environment. Displays can reflect and enhance learning opportunities and outcomes.
- Where appropriate, displays should include symbols to aid communication.