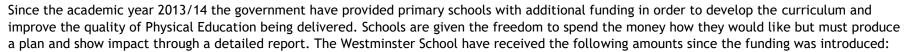
The Westminster School: Primary Sports Premium Funding Statement - Academic Year 2016-17

Rationale - What is the Sports Funding?





2014/15 - Number of Pupils - 20 - Money Received - £8000.00

2015/16 - Number of Pupils - 17 - Money Received - £8048.68

2016/17 - Number of Pupils - 21 - Money Received - £8100.00

Overview - How have we spent the money?

In April 2016 the school employed a sports coach with the aim to not only deliver aspects of the PE curriculum to primary students but to also support Teachers and Learning support staff to become better practitioners. This included aspects of team teaching, supporting planning and evaluations and developing resources to enable the PE curriculum to be sustainable long term. In 2016-17 the school also utilised the funding to support local primary schools with the delivery of PE for identified students which has also resulted in benefits for our students (see below). Money has also been spent on developing resources for more complex students in order for them to developing gross, fine motor skills and co-ordination. Human Resources have been purchased in order to deliver aspects of the curriculum, for example dance. Money has also been used to fund sports visits for identified students.

In summary the school have identified four key areas of focus

- 1) Ongoing CPD
- 2) Curriculum Development
- 3) Resources
- 4) Extra Curricular Activities

What we did

Area of Focus	Impact	Next Steps
Ongoing CPD -	Teachers in the primary phase are more confident practitioners and planning is effective resulting in outstanding progress made by students	Further develop links with more local primary schools
Use of the Sports Coach to support		resulting in Festivals (funding
staff	Liaison with local primary school - Four students have attended PE lessons with our students resulting in more breadth of activities being delivered - for	can be used to host festivals)
Sports Coach liaising with local primary schools	example team sports.	

Costs -	Westminster School students have responded well to other students attending lessons - 'My friend is here again' (Year 4 Pupil)	Create a hub of support for primary students with SEN in
Sports Coach 6 lessons per week (including planning and preparation time)	(can i api)	PE.
£3,525		
Curriculum Development	Use of the sports coach has resulted in students attending a Hydrotherapy pool at a local leisure centre on a weekly basis. This has resulted in students	Further develop cycling initiatives to develop the
Sports Coach - 2 Lessons per week	developing their confidence in water in a less intimidating environment that a local swimming baths. Students have been rewarded with the ASA Swimming	curriculum coverage (including balance bikes)
£1,175	Charter Certificates Students who demonstrated an understanding of water safety and swimming techniques attended Haden Hill Leisure Centre for their Swimming Lessons. This	Develop parental engagement strategies for
Travel Costs to Venues for sports competitions - £60	was not funded through the Sports Premium Funding.	the KS2 PE curriculum
Epic Dance Academy - Dance Sessions (British Values) - £1248	Following a successful whole school British Values day the students in Primary benefitted from dance sessions from Epic Dance Academy. This included the Haka (linked to the Lions Tour) and Bollywood Dancing. Students had the opportunity to perform in front of the school at an end of year assembly.	
	Attendance at local competitions (for example SMILE) - Enabling students to mix with other students in a competitive environment	
	6 students attended a Minilympics Event hosted by West Bromwich Albion at The Portway Lifestyle Centre (June 2017)	
	1 student (G&T) attended a Sandwell Quad Athletics with older peers (February 2017)	
	7 Students attended a Primary School Christmas Sports Festival at The Portway Lifestyle Centre (Dec 2016)	
Resources	Large soft play equipment was purchased in order to support students with more complex needs to access aspects of the PE Curriculum. As a result this supported	Complete an audit of equipment and identify the
Soft play PE Equipment - £1600		

	students to develop their fine, gross motor skills as well as co-ordination and	appropriateness for a new
	confidence.	cohort of primary students
	This enabled students to make progress towards their 'Westminstars' star	Identify any gaps in provision
	pathway targets. See Impact below.	and resource appropriately
Extra Curricular Activities	The funding has enabled students to access a Dance instructor resulting in	Explore CPD courses for
	improvements in co-ordination and creativity. This was delivered by dance	MDSA's in order to run future
Being Frank - Lunchtime Clubs	company Being Frank during a lunch time club.	lunchtime extra- curricular activities
£400	Students in primary have had the opportunity to mix with their secondary peers	
	resulting in improved levels of confidence and self esteem.	Continue to identify barriers
		to after school clubs for
		parents/carers

Overall Impact

	2014/15 Pupils eligible for Sports Pupil Premium		2015/16 Pupils eligible for Sports Pupil Premium		2016/17 Pupils eligible for Sports Pupil Premium	
	No. of pupils	% of pupils	No. of pupils	% of pupils	No. of pupils	% of pupils
Above expected	7	35	2	12	19	90
progress						
Expected	6	30	14	82		
progress						
Below expected	7	35	1	6	2	10
progress						

Data from sleuth (our behaviour reporting system) shows that negative incidents in PE Lessons has reduced to the previous academic year by 57% (7 incidents to 3)



