

The Westminster School

Primary Physical Education and Sport Premium

Report 2015-2016

Funding for the year **£8048.68 (based on 16 pupils)**

This is a government funded initiative which has been used to improve the quality and breadth of sporting activities for pupils in the primary phase.

The school first secured this funding during the academic year 2013-2014. The school continues to build on existing provision so that this funding will have a sustained and long lasting impact on the physical well-being and development of all pupils.

This school has utilised the funding to increase the number of activities available to our primary pupils in order for them to improve their understanding of how to lead a healthy lifestyle.

This report outlines what the money has been spent on, the impact and next steps.

Primary Physical Education and Sport Premium Report 2015-2016

Area of Focus	Evidence	Impact	Resources
<p>Staff CPD and recruitment of full time Sports Coach.</p> <p><i>Expected Outcomes (taken from Plan)</i></p> <p><i>Staff will improve their understanding and confidence in how to deliver high quality PE and Sports sessions.</i></p> <p><i>Recruitment of a full time sports coach in order to support the delivery of PE and Sport</i></p> <p><i>Role of the sports coach to develop the skillsets of teaching staff</i></p> <p><i>CPD for incoming Sports Coach in the delivery of sport to special needs students</i></p> <p><i>To continue to develop the positive relationship with</i></p>	<p>Pupil progress over time (STAR Booklets)</p> <p>Staff Medium Term Plans for lessons for Primary pupils.</p> <p>Observations of lessons and sessions</p> <p>Minutes of meetings</p>	<p>Pupils have made progress towards their star pathway challenges which are set each half term.</p> <p>As a result of the investment in Sports Coach and the Albion 8 pupils (36%) were above target, 13 pupils (59%) were on target.</p> <p>High levels of positive behaviour and engagement with only 7 negative incidents reported in PE for the academic year 2015/16. This is a reduction by 21 from the previous academic year.</p> <p>Following appointment of the sports coach students in the primary phase now have an extra Physical activity session per day resulting in 4 hours more physical activity per week.</p> <p>Staff have spoken positively about their confidence in delivering PE to students in Primary following the appointment of the sports coach</p>	<p>Staff medium Term Plans for 2015/16</p> <p>The Albion Foundation £625.00 per term x 3 £1875.00</p> <p>STAR assessment booklets - (photocopying costs) completed</p> <p>Pupil questionnaires, annual individual reports and log books of progress</p> <p>Sports Coach Timetable</p>

West Bromwich Albion Foundation			
<p>Next Steps -</p> <ul style="list-style-type: none"> - Sports coach is in the process of developing an assessment tool in order to make the STAR booklets pupils friendly (i.e Pupil Storyboards) - Develop staff confidence in the use of ICT in recording evidence (for example the use of I pads) - Sports coach to continue to collaborate with West Bromwich Albion Foundation in order to develop understanding of PE delivery to more complex students. - Ensure new staff delivering in the primary next academic year receive appropriate support from the sports coach in the delivery of PE and sport. 			
Area of Focus	Evidence	Impact	Resources
<p>Extra-Curricular Activities for Students in the primary phase</p> <p><i>Expected Outcomes</i></p> <p><i>Wider range of lunchtime clubs available for all pupils for example health and fitness club, ball game activities and skittles.</i></p> <p><i>Increased number of primary pupils attending after school club.</i></p> <p><i>Increase number of pupils to attend after school club up</i></p>	<p>After School registers</p> <p>Photos of pupil attendees experiencing different activities</p> <p>Pupil questionnaires</p> <p>Meeting Minutes (to inform future plans - see below)</p>	<p>The purchase of equipment has led to an increase in participation of sporting activities at lunchtime</p> <p>Pupils will have experienced a wider variety of sports and activities beyond the National Curriculum.</p> <p>Pupils to gain various experiences, opportunities and develop skills such as social interaction, confidence and ownership. Some primary pupils have been interacting with their older peers (secondary) during lunchtimes.</p> <p>There has been a reduction in negative incidents reported on SLEUTH this academic year compared to the</p>	<p>Equipment purchased - £817.28</p> <p>Staffing supervision costs at lunchtime and after school</p>

<p>from 37.5% (2014/ 15) to 75% (2015/ 16)</p> <p>Identify barriers as to why pupils are unable to attend after school club through voice of the parent questionnaires.</p>		previous year*	
<p>*includes an increase in numbers in the primary phase</p> <p>Next Steps:</p> <ul style="list-style-type: none"> - Following consultation with staff more appropriate equipment to be purchased for lunchtime activities (for example - stereo systems) - Use of the sports coach to incorporate competitive experiences for pupils during lunchtimes. - Research the possible implementation of a <u>summer scheme</u> where all pupils in the phase can attend - Continue to engage with parents to identify the barriers to their child attending an after school club 			
Area of Focus	Evidence	Impact	Resources
<p>Promoting healthy lifestyles through cycling and Geocaching</p> <p><i>Expected Outcomes</i></p> <p><i>Pupils to develop an understanding about how to ride a bike safely</i></p>	<p>Planning documents</p> <p>Student Storyboards (personalised)</p> <p>Students progress booklets with identified challenges</p> <p>Photographs</p> <p>Display Board - Big Pedal</p>	<p>Pupil progress within new STAR assessment system</p> <p>As a result of the investment in Sports Coach and the Albion 8 pupils (36%) were above target, 13 pupils (59%) were on target.</p> <p>In addition - 19 pupils accessed Bike skills lessons with SC and AF. Of these, 21% over achieved their cycling targets, 79% of pupils were on target</p>	<p>Pupil bicycle log books and challenge</p> <p>Bikes</p> <p>Protective clothing</p> <p>Bike storage</p> <p>Ipad to support the evidencing of</p>

<p><i>To identify that cycling is a way of promoting a healthy lifestyle.</i></p> <p><i>For staff to have a better understanding of how to deliver cycling.</i></p> <p><i>Geocaching - pupils to develop problem solving skills through use of technology. Pupils to experience use of technologies not normally used such as I Pods</i></p>		<p>High levels of positive behaviour and engagement with only 7 negative incidents reported in PE for the academic year 2015/16. This is a reduction by 21 from the previous academic year.</p> <p>When students repeated a questionnaire on their confidence on a bike 75% of pupils stated that the initiative had helped them understand how to ride a bike.</p> <p><i>***Geocaching initiative to be rolled over to next academic year due to poor compatibility with current ICT provision</i></p>	cycling
<p>Next Steps</p> <ul style="list-style-type: none"> - Look to purchase adult bikes in order to support the teaching and learning of cycling (i.e. modelling how to ride a bike) - Re-visit the implementation of Geo-caching for pupils in the primary phase - Look at appropriate resources to support the delivery of cycling - i.e. Bikeability - Build on previous initiatives - i.e. The Big Pedal Day - Ensure that progression routes for students who are able to cycle are appropriate - for example accessing the bigger playground. 			

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