



## The Westminster School

### Year 7 Literacy and Numeracy Catch Up Funding

2018-2019

In September 2018, 28 pupils started in Year 7. Of these, 5 pupils transferred from our Key Stage 2 provision.

The Literacy and Numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

The Westminster School was allocated £9880 to develop Literacy and Numeracy skills of all pupils in Year 7.

#### Impact report

Focus area	Action	Impact
Develop new approaches to Mathematics to enable students to develop deep and sustainable understanding.	<p>Staff to use Concrete, Pictorial, Abstract (CPA) approach to teaching. Staff to attend training session to explore use of numical, Cuisenaire, Multi link and other resources to develop understanding of Maths. These techniques to then be shared with all teachers of Maths across the school.</p> <p>School to subscribe to 'Doodle Maths' which is on online app to improve pupil's confidence and ability to solve Maths problems.</p> <p>School will also purchase additional ipads for the pupils to utilise this app within the classroom.</p>	<p>Pupils now have a variety of strategies and resources to utilise to develop knowledge and understanding of Maths.</p> <p>Pupils are engaged in Maths through use of ICT.</p> <p>All pupils made good or better progress in Maths.</p>
To develop a whole school structured approach to promote the vocabulary development of pupils.	<p>Westminstars pathway lead to attend Word Aware training and then hold staff training to deploy the strategy across the school.</p> <p>Resources to be purchased to enable strategy to be successful.</p>	<p>Pupils are able to use practical strategies to develop their vocabulary.</p> <p>It has also been used to help those pupils with SLCN to meet their SALT targets.</p> <p>All pupils made good or better progress in English.</p>

## Plan for 2019-20

Focus area	Action	Anticipated outcome
Development of Books Beyond words as a tool for improving comprehension of life events.	<p>Books beyond words lead and HLTA for Mental Health and Wellbeing to attend appropriate training and conferences across the year.</p> <p>Parental workshop to be held with Barry Carpenter in Autumn 2019.</p> <p>Parents to be able to access BBW texts in their home if required.</p>	<p>Pupils with low levels of literacy will be able to access appropriate texts to support their mental health and wellbeing.</p> <p>Parents will have more confidence to discuss important or sensitive issues with their children.</p>
Continue to implement word aware across the school.	<p>Westminstars Pathway lead to monitor the implementation and impact of word aware resources.</p> <p>Train new staff joining the school through the year in Word Aware.</p>	<p>Pupils will have an increased vocabulary which will be evident in their written or oral work.</p>
Develop use of REAL (Raising Educational Achievement in Literacy) approach across PD and Bridging Pathways.	<p>REAL CPD for staff BY end of Spring Term.</p> <p>REAL to become part of curriculum maps by summer term 2020.</p> <p>REAL workshop to be help for parents to support their child's literacy development in the home.</p>	<p>Staff will be able to identify appropriate and personalised vocabulary and real life literacy appropriate to the pupils needs.</p> <p>Community trips will be given a literacy focus which can be applied in a real life context.</p>